

Lesson Plans  
Topic/Theme:

Teacher: Deacon Wilson

Class: Social Justice

Week Ending Date: 5/30 – 6/3/11

	Monday	Tuesday	Wednesday/Thursday	Friday
Objective		<p>The students will begin their study of the workplace by beginning to look at work and its function and emotional impact on our lives.</p> <p>The students will then begin their study of the rights that all humans' have in the workplace.</p>	<p>The students will apply the material that we have discussed to date to the issues faced by, the action taken and the results of the Grape Boycott and Cesar Chavez.</p>	<p>The students will continue their study of the rights that all humans' have in the workplace.</p> <p>The students will then begin to look at what they are looking for in a career and what is involved in making that happen.</p>
Assessment		<ul style="list-style-type: none"> <li>- Prayer – Chicken Soup for Teens</li> <li>- Scripture of the day with discussion [<b>Ap</b>]</li> <li>-A Christian View of Work [<b>K,C</b>] The two dimensions of work The moral significance of work</li> <li>-The Rights and Duties of Workers [<b>K,C</b>]</li> </ul>	<ul style="list-style-type: none"> <li>- Prayer – Chicken Soup for Teens</li> <li>- Scripture of the day with discussion [<b>Ap</b>]</li> <li>-Current Event [<b>An,Ap</b>]</li> <li>- The fight for rights: A study of Cesar Chavez [<b>K,C</b>] DVD, Worksheet, Discussion [<b>Ap,An</b>]</li> </ul>	<ul style="list-style-type: none"> <li>- Prayer – Chicken Soup for Teens</li> <li>- Scripture of the day with discussion [<b>Ap</b>]</li> <li>-The Rights and Duties of Workers (Cont) [<b>K,C</b>]</li> <li>-Your Job: Just a job or a vocation? [<b>K,C</b>]</li> </ul>
Homework	<p><b>Memorial Day No School</b></p>			
Bloom's Taxonomy				

Bloom's Taxonomy: Evaluate, Synthesize, Analyze, Apply, Comprehend, Knowledge