

Topic/Theme:

	Monday	Tuesday	Wednesday/Thursday	Friday
Objective	No School	To introduce the subject of morality and the mechanics of the classroom	To introduce the study of Social Justice and arrive at class consensus as to what that means. Secondly to come to an understanding of what made in God’s image means.	To understand God’s original plan and how Original Sin has effected that plan. To further understand how we were separated from God and how Social Justice is part of our journey back to God.
Assessment		<ul style="list-style-type: none"> -Prayer -Scripture Citation with class discussion (K,C,An) -Outline of course, classroom mechanics and grading procedures -Canvas students as to what they thing Social Justice means. -Assign Current Events -Assign homework 	<ul style="list-style-type: none"> -Prayer - Scripture Citation with class discussion (K,C,An) -Pop Quiz ** - Presentation of current events and how they relate to injustices [Ap,Ev] -Look at the definition of social justice from three different vantage points. PpT Slides 2-5[K,C] - Handout scripture work sheet which will lay the basis for “made in God’s image” [Ap,Ev] - “Made in God’s image” what does that mean PpT Slides 6-11 [K,C] 	<ul style="list-style-type: none"> -Prayer - Scripture Citation with class discussion (K,C,An) - How are we separated from God? PpT Slide 14[K,C] - Class to define suffering (student at board) - Watch “Why do bad things happen to good people” PpT Slide 15 - Break into small groups to form answer to that question [Ev] - Students to personally respond in writing as to how they respond to suffering [Ap,Ev]
Homework		<p>Read Textbook pages 10 - 15</p> <p>Collect evidence of injustices in the world via current events for next day discussion</p>		

Bloom’s Taxonomy: Evaluate, Synthesize, Analyze, Apply, Comprehend, Knowledge