

## ***Pay It Forward***

Just imagine. You do a favor that really helps someone and tell him or her not to pay it back, but to pay it forward to three other people who, in turn each pay it forward to three more and on and on into a global outpouring of kindness and decency. In the movie ***Pay It Forward***, you will view the story of Trevor McKinney, who starts a chain reaction of goodness for his social studies project. As you view this film, record examples of the following (your notes will be turned in at the end of the movie):

**1. Dignity of the Human Person (Because we are created in God's image & likeness every person is valuable and should be treated with dignity):**

**2. Call to Family, Community and Participation (People have a right and duty to participate in society seeking together the common good and the well-being of all):**

**3. Rights and Responsibilities (Every person has the right to the basic necessities that promote human dignity, and with rights come responsibilities.)**

**4. Preferential Option for the Poor & Vulnerable (The poor and Vulnerable are our brothers and sister - They deserve respect, the protection of their rights, and justice):**

**5. Solidarity (We are all brothers and sisters and therefore must take care of each others' needs & especially work for peace and justice):**

**Describe the attitudes/perspectives of the two main characters (look for how their awareness and attitudes change over the course of the movie):**

**Day 1**

**Trevor:**

**Mr. Simenot (Eugene):**

**Day 2**

**Trevor:**

**Mr. Simenot (Eugene):**

**Day 3**

**Trevor:**

**Mr. Simenot (Eugene):**