

Science Current Article Review (CAR)

To earn 10 extra points on a chapter test, students may read and then write a summary of a science related article. One CAR may be completed during each quarter. The article can be about anything related to Science: life science, earth science, chemistry, physics, medicine, health, technology, etc. The student will summarize the CAR to the class during a brief 3-5 minute presentation.

Requirements:

**Articles must be found from one of the following credible websites:

www.popsci.com/science

www.sciencedaily.com

www.sciencenews.org

**The article from which you are writing your summary is to be a minimum of three paragraphs long.

**The summary is to be at least one paragraph with a minimum of seven sentences.

** A printed copy of the article is to be attached to the summary. Otherwise, only half credit will be awarded.

****Students are to present their summary orally to the class. Presentations should be between 3 to 5 minutes and should NOT be read directly from the summary/article. Note cards may be used to help student organize thoughts and important facts.**

Tips on summarizing:

Read and reread the article to find the main point. Focus on the most important parts and eliminate the less important material. Include any important data/or important conclusions. Do not plagiarize; students are to use their own words. If student is summarizing a long article or program, more that one paragraph may be necessary.

Summary paragraph organization:

Main point sentence

Five supporting sentences

Concluding sentence

****** A rubric for grading this assignment is on the back of sheet. It is also posted on my website and must be stapled to the front, along with the summary and copy of the article when handed in.**

Science Current Article Review (CAR) Rubric

Name _____

Date Turned in: _____

Rubric Criteria for Grading	Possible points	Your grade
Article source cited; photocopy attached to summary	1	
Mechanics, spelling, capitalization, usage	1	
Content is related to science and summary is stated in an organized, understandable format (including appropriate length)	4	
Summary is typed, neat	1	
Oral presentation: speaks clearly, does not stumble on words, looks at audience	3	
Total Score	10	

Comments from teacher: